

# **Instruction**

## **DESCRIPTION**

Instruction is comprised of three levels of education: elementary, middle, and high school education. The thirteen elementary schools are Battlefield Park, Beaverdam, Cold Harbor, Cool Spring, Elmont, Henry Clay, John M. Gandy, Mechanicsville, Pearson's Corner, Pole Green, Rural Point, South Anna, and Washington-Henry. The four middle schools include Chickahominy, Liberty, Oak Knoll, and Stonewall Jackson, and the four high schools are Atlee, Hanover, Lee-Davis, and Patrick Henry.

## **GOALS AND OBJECTIVES**

The instructional program strives to provide each student with an education that is commensurate with the goals for public education in Virginia and the "Hanover Standards" established for Hanover County Public Schools. Long range planning is an on-going process and includes participation from teachers, principals, parents, and the business community. Emphasis is placed on curriculum and staff development, infusing technology into the classroom, reviewing alternative organizational structures, following accreditation guidelines, and developing appropriate student programs. To ensure high standards of education in Hanover County, the School Board has adopted the following goals:

- to assert its role in the community as the educational policy leader of public education in Hanover;
- to promote the delivery of effective instructional services as the primary responsibility of the entire school community;
- to demonstrate leadership in and support efforts to attract and retain the best qualified employees;
- to monitor the effects of significant enrollment growth and consider plans for the effective management of it's influences.

## **Accreditation**

All schools in Hanover County are accredited by the Southern Association of Colleges and Schools and the State Board of Education. The accreditation process is designed to serve as a basis for providing quality education. The accreditation standards, as set forth by the State Board of Education, require that schools provide a broad range of educational opportunities compatible with student needs, aspirations, and interests, as well as attainment of designated levels of performance on the State's Standards of Learning tests.

To maintain an accredited status with the Southern Association of Colleges and Schools, a school must undergo an evaluative peer review every five years in the School Improvement Process. All schools focus on continuous improvement and progress is reported on a year to year basis for five years.

## **Standards of Learning**

Hanover's schools have continued to make progress in their performance on the Standards of Learning tests. 100% of schools are fully accredited according to the 2006 standards. Hanover ranks first among Virginia's 134 school districts in overall performance as measured by the percent of schools fully accredited with 15,000 or more students. Hanover also ranks first among Richmond metro area districts and is one of only twelve Virginia districts to have no schools accredited with warning.

# Instruction

## BUDGET HIGHLIGHTS

FY03

Increases in this category are related to maintaining student/teacher ratios during a period of continued enrollment growth, the additional staff required to fully staff Oak Knoll Middle School, and the planning for the new high school scheduled to open in the fall of 2003. The district will add fifty teaching and support positions.

FY04

Increases in this category are related to overall growth and the opening of Hanover High School. The new high school will require a full contingent of instructional support personnel as well as a number of career and technical teachers as the facility will offer the two newest strands in the career/tech program.

## BUDGET SUMMARY

### Expenditures

| <b>Instruction:</b>          | <b>FY02<br/><u>Budget</u></b> | <b>FY02<br/><u>Actual</u></b> | <b>FY03<br/><u>Budget</u></b> | <b>FY04<br/><u>Budget</u></b> | <b>Percent<br/><u>Change</u></b> |
|------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|----------------------------------|
| Salaries and Fringe Benefits | \$ 77,247,788                 | \$ 77,939,435                 | \$ 82,653,319                 | \$ 88,469,173                 | 7.0%                             |
| Operating Expenditures       | 4,643,808                     | 4,099,117                     | 4,712,707                     | 5,054,526                     | 7.3%                             |
| Capital Outlay               | 1,227,525                     | 1,554,072                     | 1,076,536                     | 1,075,540                     | -0.1%                            |
| <b>TOTAL, Instruction</b>    | <b>\$ 83,119,121</b>          | <b>\$ 83,592,624</b>          | <b>\$ 88,442,562</b>          | <b>\$ 94,599,239</b>          | <b>7.0%</b>                      |
| Full-time Positions          | 1,645                         | 1,645                         | 1,742                         | 1,768                         | 1.5%                             |
| Part-time Positions          | 19                            | 19                            | 19                            | 19                            | 0.0%                             |
| Full-time Equivalents        | 1,643.2                       | 1,643.2                       | 1,735.8                       | 1,831.6                       | 5.5%                             |