

Instruction

DESCRIPTION

Instruction is comprised of three levels of education: elementary, middle, and high school education. The fourteen elementary schools are Battlefield Park, Beaverdam, Cold Harbor, Cool Spring, Elmont, Henry Clay, John M. Gandy, Kersey Creek, Mechanicsville, Pearson's Corner, Pole Green, Rural Point, South Anna, and Washington-Henry. The four middle schools include Chickahominy, Liberty, Oak Knoll, and Stonewall Jackson, and the four high schools are Atlee, Hanover, Lee-Davis, and Patrick Henry.

GOALS AND OBJECTIVES

The instructional program strives to provide each student with an education that is commensurate with the goals for public education in Virginia and the "Hanover Standards" established for Hanover County Public Schools. Long range planning is an on-going process and includes participation from teachers, principals, parents, and the business community. Emphasis is placed on curriculum and staff development, infusing technology into the classroom, reviewing alternative organizational structures, following accreditation guidelines, and developing appropriate student programs. To ensure high standards of education in Hanover County, the School Board has adopted the following goals:

- To manage the influences of growth and related enrollment dynamics;
- To form salary/fringe benefit proposals that maintain Hanover's competitive edge and reflect market adjustments where necessary;
- To promote instructional programming in the following areas, among others;
- To address the year six Action Plans of the Long-Range Plan;
- To maintain a systematic approach to long-term building maintenance, construction, custodial services,
- To identify the impact of mandates upon the school budget;
- To incorporate the fiscal requirements (instruction/human resources/support services) for the implementation of the mandated No Child Left Behind Act.
- To include costs associated with the opening of Kersey Creeke Elementary School and the Alternative Education Center.

Accreditation

The Hanover County School District is accredited by the Southern Association of Colleges and Schools and the State Board of Education. The accreditation process is designed to serve as a basis for providing quality education. The accreditation standards, as set forth by the State Board of Education, require that schools provide a broad range of educational opportunities compatible with student needs, aspirations, and interests, as well as attainment of designated levels of performance on the State's Standards of Learning tests.

To maintain an accredited status with the Southern Association of Colleges and Schools, a school and school districts that choose to do so, must undergo an evaluative peer review every five years in the School Improvement Process. All schools focus on continuous improvement and progress is reported on a year to year basis for five years. Hanover County Public Schools has achieved District Accreditation demonstrating its commitment to continuous improvement, its adherence to SACS standards for Quality Systems, and the school division's quality assurance process.

Standards of Learning

Hanover's schools have continued to make progress in their performance on the Standards of Learning tests. 100% of schools are fully accredited according to the 2006 standards. Among Virginia school districts with enrollments above 15,000 students, Hanover continues to have 100% of its schools meeting full accreditation criteria. Hanover leads the Richmond metro area on this measure.

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BUDGET HIGHLIGHTS

FY06

Increases in this category support the purchase of instructional materials to support the implementation of the SOL and locally developed curriculum with a continued focus on NCLB subgroups. Increases also include allocations to support the continued growth in overall enrollments and increases in course enrollments in new and existing academic and technical courses.

FY07

Increases in this category support continued implementation of Virginia's Standards of Learning program and the federal No Child Left Behind legislation. This budget also includes allocations to address enrollment growth as well as new and existing academic and technical/career courses.

BUDGET SUMMARY

Expenditures

Instruction:	FY05 <u>Budget</u>	FY05 <u>Actual</u>	FY06 <u>Budget</u>	FY07 <u>Budget</u>	Percent <u>Change</u>
Salaries and Fringe Benefits	\$ 98,386,761	\$ 99,115,550	\$ 108,124,756	\$ 120,941,491	11.9%
Operating Expenditures	5,471,675	5,063,068	5,701,785	6,568,901	15.2%
Capital Outlay	1,134,799	1,276,054	1,099,632	1,099,556	0.0%
TOTAL, Instruction	<u>\$ 104,993,235</u>	<u>\$ 105,454,672</u>	<u>\$ 114,926,173</u>	<u>\$ 128,609,948</u>	<u>11.91%</u>
Full-time Positions	1,832	1,959	2,005	2,097	4.6%
Part-time Positions	18	18	18	18	0.0%
Full-time Equivalents	1,849.6	1,977.1	2,022.8	2,115.5	4.6%